

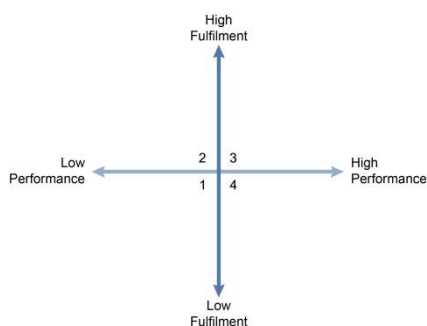
# Leading for Performance: Reviewing Performance



Performance reviews are critical to an organisation's overall development planning process, but many managers are unprepared to conduct any performance review, let alone a fair and constructive one. Frequently, both managers and employees come to dread performance reviews and "go through the motions" rather than engage in a meaningful development dialogue. As a result, a potentially positive morale factor turns neutral or negative, and the organisational data for development planning is useless.

In *Leading for Performance: Reviewing Performance* (LFP-RP), participants examine performance review processes, learn best practices for conducting reviews, discuss guidelines for rating performance and common rating errors, and practice proven techniques to prepare, write, and conduct effective performance reviews.

## Performance with Fulfilment



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## Program Outcomes

LFP-RP enables organisations to use effective performance reviews to link professional development with organisational strategy to improve organisational performance. A solid performance review process, with shared responsibility for feedback and development, also increases employee commitment and capability.

## Learning Approach

LFP-RP is a half-day module that can be facilitated by Wilson Learning or by a leader-trained in-house professional. This enables:

- Face-to-face interaction among the participants and the facilitator
- True-to-life skills practice with immediate in-person feedback
- The opportunity for real-time commitment to action

An important element of LFP-RP is pre-session preparation and classroom practice based on preparation for actual performance reviews.

## Enabling Improved Performance

LFP-RP features the Reviewing Planner and Job Aid Card so participants can fine-tune and apply their newly acquired skills and behaviours on the job. Involving management to gain alignment and coaching support for the improved performance review process is important for successful implementation.

Participants who also complete *Setting Goals for Success* will have the skills and knowledge to implement a more complete performance management process.

Key Learnings Are . . .

- The Challenges of Reviewing
- Performance with Fulfilment
- Reviewing Activity

Your Leaders Will Be Able To . . .

- See what makes a good review
- Address performance and fulfilment issues
- Use a Reviewing Planner for actual performance reviews and get feedback on plans

Continued

Measurement

Organisations that implement *Leading for Performance: Reviewing Performance* (LFP-RP) have access to a broad range of tools to measure initial behavioural changes and business results. A case study approach may be appropriate, or a sampling of a review document before and after. Other research options are also available.

Evaluation

Wilson Learning will partner with your organisation to measure the initial behavioural changes and business results. We will work with you to set up evaluation systems that help improve outcomes and sustain the momentum of your implementation.

**This offering, like all others from Wilson Learning, can be customised to reflect your environment and business priorities and can be integrated with your processes.**