The Leader Manager: Achieving Performance with Fulfilment



Organisations expect managers to get results, but long-term performance requires a focus on more than just results. Research indicates that high performance is not sustainable over time unless it is accompanied by a high degree of fulfilment, in addition to a focus on performance—neither performance nor fulfilment exists in a vacuum. To implement strategy and create business results, managers must create an environment of performance with fulfilment. These skills require integrating the inspiration of leadership with the skill of management.

The Leader Manager: Achieving Performance with Fulfilment (TLM) provides leaders with the framework and skills to enable the work unit to achieve Performance with Fulfilment—the combination of high performance and high satisfaction from meaningful work done well. Leaders learn to support their work units in terms of five practices to provide what their people need.

TLM is an intensive program that fosters both insight and skill development around what is most important for leaders to do—enable the best from their people.

Five Practices



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Program Outcomes

Leaders create an environment for employees to achieve performance with fulfilment by integrating the leadership and management practices essential for executing business strategy.

Learning Approach

Learning must be transferred to day-to-day work practices. To achieve this, TLM includes components and activities that enhance Participant Readiness, Learning Transfer, and Organisational Alignment.

Participant Readiness prepares managers and their managers for the overall learning experience:

- Pre-workshop communication
- The Leader Manager Inventory is available to enhance the impact by giving participants feedback from those they lead.

Learning Transfer design embeds practice and use of new skills. The learning can be flexibly delivered as a:

- Two-day face-to-face, application-oriented workshop
- Series of instructor-led modules delivered over two non-consecutive days to allow for application between sessions

Organisational Alignment ensures the organisation supports the use of the new skills:

 Post-learning reinforcement activities available for both the manager and his or her manager

As a result, managers will continue to apply the skills and tools learned long after the learning event is completed.

TLM has six integrated learning modules, as shown on the following page. The face-to-face workshop can be taught by a Wilson Learning facilitator or by an organisation's own leader-trained in-house professional.



Modules: Key Learnings Are . . . Your Managers Will Be Able To . . . Understanding the Challenge What "Performance with Fulfilment" means and why it Appreciate the impact of organisational change and matters; how integrating leadership and management growth on performance with fulfilment; understand the through the five practices is essential to creating integration of leadership and management practices performance with fulfilment necessary to create performance with fulfilment Direction How a common understanding of the organisation's vision Communicate information about the company's direction and strategy impacts engagement; how to ensure that clearly and inspirationally; articulate how the strategy direction is meaningful and motivational supports the vision and address perceived disconnects between the two Goals How to gain support and commitment to goals; how to Communicate goals in a way that inspires others and leads communicate goals in a way that addresses both to performance with fulfilment performance and fulfilment **Feedback** How to apply a simple feedback approach to individuals Facilitate a shared dialogue about progress toward goals in and the work unit as a group that addresses both a way that fosters performance with fulfilment; give performance and fulfilment; how to seek feedback and feedback in a way that leads to goal achievement receive it to model the right behaviours Recognition How to discover what recognition employees really value; Move a goal forward by understanding the types of how to overcome the dilemmas of recognition; how to recognition that are most compelling; foster performance apply recognition to increase performance and satisfaction with fulfilment by providing meaningful recognition to teams and individuals Support Explore the parameters of effective direct support—what it Recognise opportunities and plan proactive strategies to looks like, how it contributes to performance with provide support to your work unit(s) and at connecting

Continued

Enabling Improved Performance

fulfilment, and when it is required

The Leader Manager (TLM) is enhanced by application activities, post-learning reinforcement, pre- and post-classroom e-mails, and support tools. These tools help ensure that sales leaders can develop skills during the workshop, and then fine-tune and apply their newly acquired skills and behaviours back on the job. Involving participants' managers is also important for successful TLM implementation; manager support tools are provided for that purpose.

Measurement

The learning experience is enhanced by the use of *The Leader Manager Inventory*, a multi-rater instrument designed to provide managers with feedback about how their leadership behaviour is perceived by those who report to them and by their manager.

Evaluation

and providing support

Wilson Learning will partner with your organisation to measure the initial behavioural changes and business results. We will work with you to set up evaluation systems that help improve outcomes and sustain the momentum of your implementation.

points; foster performance with fulfilment by anticipating

This offering, like all others from Wilson Learning, can be customised to reflect your environment and business priorities and can be integrated with your processes.

